



Module description
Field of study HES-SO Business, Management and Services
Degree course Master of Science in Business Administration

1	Title of module		ntrepreneurship	2023-2024
	Code E.MScBA.390.OE33.E.23	Type of course * ☐ Bachelor's ☑ Master's ☐ N	MAS 🗆 EMBA 🗖 DAS 🗀 CAS	S _ other
	Level □ Basic module □ Further studies module □ Advanced module □ Specialised module	Description ✓ In the case of definitive failure in a module defined as compulsory for successfully completing the course profile in question, the student shall be excluded from the degree programme, or from the faculty, if this is provided by the course regulations in accordance with Article 32 of the Regulations relating to first-cycle and second-cycle degrees (Bachelor's and Master's) at the HES-SO	Type of module ✓ Main module ☐ Module linked to main module ☐ Optional or subsidiary module	Time schedule ☐ Module over 1 semester ☐ Module over 2 semesters ☐ Spring semester ☐ Autumn semester ☐ Autres
2	Organisation ECTS Value	Language		
	5	✓ English English - Russian French - English French - German - English German - English	☐ English - Chinese ☐ French ☐ French - German ☐ German	
3	Prerequisites The following module(s) must h	have been validated		
	☐ The following module(s) must have been variated ☐ The following module(s) must have been attended ☐ none ☐ other			
	ther prerequisites			
4	kills to be gained / general learning objectives he objective of the course is to create an understanding of how entrepreneurs venture into the international business arena. The course draws			
	heavily on theories in the field of ch	nange management as well as brand siness problems. This module is des	ing for SME's and multinationals. It s	sets great store by applying
	ly learning how to lead change from the individual, team and organizational perspectives, students acquire a comprehensive set of change lanagement knowledge and skills. hey gain knowledge by working on a real business case, creating a professional advisory business report.			
	tudents will learn the main brand theories, understand how a brand is built, be able to identify and evaluate branding issues relevant to new nd existing business situations as well as as using themin an appropriate manner			
5	Teaching and content The course is an introduction and o managing change initiatives.	overview of the field of change mana	gement and branding. It deals with t	he critical factors of successfully
	The course is both highly theoretical and practical. It focuses on the most important change models, while offering some very practical tools to iffectively manage change projects.			
	This course makes extensive use of company visits, but also lectures and case discussions & presentations.			
6	Assessment and validation methods Lectures are used in different parts of the module to outline general theories, and workshops will be utilized for more detailed examination and to deepen understanding of theories. Students are expected to be well prepared and to participate actively in discussions during the workshops and different project activities.			
	Final grade is determined as follows: - Branding = 50% - Change Management = 50%			
	n case of a remediation exam, the module head informs early enough the student about the form of the exam, which can be different than the riginal one.			
7	Reassessment requirements * reassessment possible		7a Reassessment requirements (i	if module is repeated) *
	no reassessment therefore the other (please specify below)		✓ no reassessment✓ other (please specify below)	

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other reassessment modalities

8 Remarks

- Bibliography

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 Konecnik, M. & Ruzzier. M. & Hisrich, R.D. (2013): Marketing for Entrepreneurs and SME's, Cheltenham, Northampton
 - Blank, St. (2013): The four steps to the Epiphany, fifth Edition
 - Baldegger, R.J. & Schüffel, P.E. (2008): The Process Model of Internationalization and the International New Venture Framework, Fribourg, Bern, New York
 - Baldegger, R. J. & Wyss, P. (2007): Profiling the Hybrid: Born-again Global Firms, Fribourg, Bern, New York Adler, G. & Amann, W. (2011): Case writing for executive education, Charlotte Ellet, W. (2007): The Case Study Handbook, HBR, Boston

 - Bjerke, B. & Hultman, C.M. (2002): Entrepreneurial Marketing: The Growth of Small Firms in the New Economic Era, Cheltenham,
- Robert, D. Hisrich (2016): International Entrepreneurship, third edition, Sage publications, UK
 Aaker on Branding: 20 Principles That Drive Success by David Aaker. 978-1614488323
 Brandpsycho: A psychological exposé into the hidden side of branding by Max Jakob Lusensky, 978-1717890733
 Navigating the Metaverse: A Guide to Limitless Possibilities in a Web 3.0 WorldNavigating the Metaverse: A Guide to Limitless Possibilities in a Web 3.0 World by Cathy Hackl, Dirk Lueth, Tommaso Di Bartolo, 978-1119898993

- Cameron, E. & Green, M. (2015): Making sense of Change Management, Kogan Page, London.
 Smith, R. et al. (eds., 2014): The effective Change Manager's Handbook, Kogan Page, London.
 Kotter, J.P. (2014): Accelarate: Buiding strategic agility for a faster-moving world, Harvard Business Review Press, Boston.

10 Teaching staff

Name of head of module *

Cyrille Boinay, Barbara Ferrari, Raphaël Gaudart

Description validated on * 16.08.2023

Description validated by * Raphaël Gaudart

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