

Module description

Field of study HES-SO Business, Management and Services

Degree course Master of Science HES-SO in Business Administration

1 **Title of module** **Project Ventures in Action II** **2021-2022**

Code E.MScBA.390.OE36.E.21	Type of course * <input type="checkbox"/> Bachelor's <input checked="" type="checkbox"/> Master's <input type="checkbox"/> MAS <input type="checkbox"/> EMBA <input type="checkbox"/> DAS <input type="checkbox"/> CAS <input type="checkbox"/> other		
Level <input type="checkbox"/> Basic module <input type="checkbox"/> Further studies module <input checked="" type="checkbox"/> Advanced module <input type="checkbox"/> Specialised module	Description <input checked="" type="checkbox"/> In the case of definitive failure in a module defined as compulsory for successfully completing the course profile in question, the student shall be excluded from the degree programme, or from the faculty, if this is provided by the course regulations in accordance with Article 32 of the Regulations relating to first-cycle and second-cycle degrees (Bachelor's and Master's) at the HES-SO	Type of module <input checked="" type="checkbox"/> Main module <input type="checkbox"/> Module linked to main module <input type="checkbox"/> Optional or subsidiary module	Time schedule <input type="checkbox"/> Module over 1 semester <input checked="" type="checkbox"/> Module over 2 semesters <input type="checkbox"/> Spring semester <input type="checkbox"/> Autumn semester <input type="checkbox"/> Autres

2 **Organisation**

ECTS Value 5	Language <input checked="" type="checkbox"/> English <input type="checkbox"/> English - Chinese <input type="checkbox"/> English - Russian <input type="checkbox"/> French <input type="checkbox"/> French - English <input type="checkbox"/> French - German <input type="checkbox"/> French - German - English <input type="checkbox"/> German <input type="checkbox"/> German - English
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3 **Prerequisites**

- The following module(s) must have been validated
- The following module(s) must have been attended
- none
- other

Other prerequisites

4 **Skills to be gained / general learning objectives**

In an increasingly competitive, rapidly evolving marketplace, a successful business must understand its market's critical success factors and its position relative to them. This understanding must be efficiently and effectively translated into prioritized projects and management actions. Learn to proactively build upon the business's strengths, mitigate the business's weaknesses, capitalize on market opportunities, and defend against market threats.

Entrepreneurship Students have to know how to present and finalize a "Business Report", which summarizes all their activities.

5 **Teaching and content**

To conclude the VIA - Ventures in Action program students are required to write a final report in English. The topics to be covered in the report are:

Full written description of their project covering:

product/service development
marketing and sales
Finance with final financial reports including income statement and balance sheet legal aspects
human resource i.e. team work.

Main learnings from participating in the VIA project

Learnings from the challenges you have faced starting your business
Learning from the market you have tried to enter
Differences between what you first anticipated and the reality of the market
How to become a teamplayer
How to form a great team

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6 Assessment and validation methods

This ARP is taught in format of workshops, self-learning and individual sessions for group work, to be organized within the group.

Each team presents at the end the result of their journey.

Grades will be based on:

- individual self assessment report = 30%
- project accomplishments according to the given instructions = 70%

Detailed instructions are given at the beginning of the module.

In case of a remediation exam, the module head informs early enough the student about the form of the exam, which can be different than the original one (e.g. only to hand in an improved written report).

No "advanced/accelerated repetition" possible.

7 Reassessment requirements *

- reassessment possible
- no reassessment
- other (please specify below)

other reassessment modalities

7a Reassessment requirements (if module is repeated) *

- reassessment possible
- no reassessment
- other (please specify below)

8 Remarks

9 Bibliography

- Sinfield, J. V., et al (2012) ; How to Identify New Business Models, in : MIT Sloan Management Review, 53, 2.
- Osterwalder, A., Pigneur, Y. (2012): Business Model Generation, Hoboken, NJ.
- Edmondson, A.C. (2013): Teaming to innovate, San Francisco
- Edmondson, A.C. (2013): Teaming, San Francisco

10 Teaching staff

Name of head of module *

Sébastien Jeanneret & Raphaël Gaudart

Description validated on *

23.08.2021

Description validated by *

Raphaël Gaudart