



## **Module description**

Field of study HES-SO Business, Management and Services Degree course Master of Science in Business Administration

1	litle of module	Supply Chain and digital business 2023-202				
	<b>Code</b> E.MScBA.390.OB32.E.23	Type of course *  ☐ Bachelor's ☐ Master's ☐ MAS ☐ EMBA ☐ DAS ☐ CAS ☐ other				
	Level  ☐ Basic module  ☐ Further studies module  ☐ Advanced module  ☐ Specialised module	Description	Type of module  ✓ Main module  Module linked to main module  Optional or subsidiary module	Time schedule  Module over 1 semester  Module over 2 semesters  Spring semester  Autumn semester  Autres		
2	Organisation					
	ECTS Value 2	Language  ☑ English ☐ English - Russian ☐ French - English ☐ French - German - English ☐ German - English	☐ English - Chinese ☐ French ☐ French - German ☐ German			
3	Prerequisites					
	☐ The following module(s) must be the following module(s) must be none other  Other prerequisites					
4	4 Skills to be gained / general learning objectives					
	Supply Chain Management & Digital Business					
	This course prepares students for international management and leadership positions. The goal is to contribute to the development of their supply chain management competences. This part is focused on mega trends and its influence on supply chain management: there is a continuing growth of the rural areas worldwide, with wealth shifting into regions that have not been served before.  Supply Chain Management					
	At the end of the course, the student should have acquired some key points which enable her/him to establish a stable supply chain from their production plant to customers respectively from their suppliers to the production.					
	The student should be able to :	e student should be able to :				
	Describe the necessary steps in establishing a working Supply Chain by taking into consideration digital tools.					

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## 5 Teaching and content

The course is divided in two parts:

Part 1: Supply Chain Management
This first part is focused on the subjects of Supply Chain Management (SCM). We will have a closer look on the "Supply Chain Operations" Reference Model (SCOR)". Based on the SCOR Model students will learn the different stages (plan, source, make, deliver, re-deliver) on how establishing a stable supply chain. The implementation of a functioning Supply Chain (SC) needs to respect the habits of the countries concerned.

By the end of this part of the course, the participants will have a better understanding of:
• The importance of all stakeholders along the SC

- The obstacles by implementing a SC
- · A selection of tools to implement a successful SC

## Part 2: Digital Business and Supply Chains

In this part we focus on the importance of data-driven Supply Chains and the digital business opportunities in Eurasia By the end of this part of the course, the students will have a better understanding of:

- The value drivers of the e-supply chain
- Future consumer demands on SC's (time to market, quality, sustainability etc.)
- The Supply Chain Ecosystem and its importance (machine learning, the usage of Blockchain-technology in SC's, transparency, mass migration, worker abuses etc.)
- The importance of people in a digital supply chain
  The difference between a linear and circular supply chain
- Students can make the difference between IOT, Big Data analytics and robotics
- They know the importance of technology along the SCM 4.0
- They are aware of the importance of common objectives along the supply chain

# 6 **Assessment and validation methods** Supply Chain and Digital Business

7 Reassessment requirements \*

100% of final grade:

Students will be assessed on their competence to design stable Supply Chains and its Supply Chain EcoSystems including digital aspects in in a multicultural and multinational environment.

The assessment will be a 60-minute online exam which is based on the learnings during classes. The exam can be case study based, multiple choice questions and knowledge questions. The exam is open book

Remediation is possible. The exam modalities are the same as for the ordinary exam.

	reassessment possible		reassessment possible	
	no reassessment	V	no reassessment	
	ther (please specify below)		other (please specify below)	
	other reassessment modalities			
8	Remarks			
9	Bibliography			
	Webcontent			
	The links and readings will be communicated within the Syllabus which will be published on Cyberlearn			
10	Teaching staff			
	reaching starr			
	Name of head of module *			
	Karine Doan			
			ription validated by *	
	13.09.2023	Luka	s Baschung	

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7a Reassessment requirements (if module is repeated) \*